

Prior to program

- A. 48 hours prior to the scheduled play date, the tour manager that will be on site at your location will contact you via phone. They will introduce themselves, let you know what to expect and confirm their time of arrival.
- B. 2 hours prior to the start of your school day, our crew will arrive at your school. Please be sure someone is on hand to let them into the building and direct them where to set up.



Program Begins/Introductions

- A. Videos of car crashes will be shown on monitors and music will be playing as the students enter the gym.
 - a. These are videos of accident scenes, but they do not show blood or gore.
 - b. These videos will engage the student's attention and help set the tone for what they will experience.
- B. The event will kick off with a 55 minute assembly.
- C. A video (approx. 20-30 min in length) will be shown detailing the effects of dangerous driving.
- D. When the video is over, the program facilitator will speak for approximately 15-20 minutes.
 - a. The program facilitators will explain a little about our company and themselves.
 - b. They will talk briefly about the dangers of unsafe driving and how the video shows the consequences of destructive decision making.
 - c. They will explain what the Save A Life Tour is and how the rest of the day will go.
 - d. They will give details on how each simulator works and what each will do for the participants.

Participant Interaction with Simulators

- A. Once the presentation/introduction concludes, the students may return to their classes. We will work around your bell schedule until the end of your school day. At each bell, 50 students at a time will come down to experience the hands on portion.
- B. Participants will be cycled through the simulators. Tour facilitators will point out the effects of the simulators.
- C. The tour facilitators will engage the students by discussing with each participant that tests the simulators what happened and reinforce their experience until he or she thoroughly understands how they were affected and why.
- D. They will quote national and state statistics from recognized sources to illustrate how serious the problems of drinking and driving and distracted driving are.